

Syllabus for COAD-7480-602

Course Name:

Rsrch and Prog Eval in Counsel

Course Prefix and Number:

COAD-7480

Course Section Number:

602

Course Description (from catalog):

P: Admission to the Counselor Education, MS or consent of program coordinator. Review of methodological problems in counseling research. Development and critique of research designs. Emphasis on application of research to work of counselor.

Required Course Materials for Purchase:

Sheperis, C. J., Young, J. S. & Daniels, M. H. (2024). Counseling Research: Quantitative, Qualitative and Mixed Methods, 3rd edition. Upper Saddle River, NJ: Pearson.

Student Learning Outcomes or Objectives:

Upon completion of this course, students will be able to:

1. Identify and describe the major types of research used to address educational problems;
2. Identify and describe ethical and legal considerations in research;
3. Distinguish among major qualitative and quantitative research methodologies and describe the key components, purposes, assumptions, and limitations of each;
4. Be able to formulate an educational problem for empirical investigation;
5. Discuss merit, strengths, and weaknesses of published research articles;
6. Identify and describe the components of completed research proposals, reports and/or presentations.

Assessment of Student Performance – Grading Scale:

Grade % Earned

A 90-100%

B 80-89%

C 70-79%

F 69% and below

Assessment of Student Performance – Major Assignments and percentage of final grade:

Module Quizzes – 10%

Ethical Research Introductory Activities – 10%

Research Article Reviews – 15%

Conference Poster & Presentation – 20%

Poster Development Milestones – 25%

Final Exam – 20%

Assessment of Student Performance – Attendance/participation if portion of final grade:

N/A

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.