

Syllabus for Principle of Health Policy

Course Name:

Principles of Health Policy

Course Prefix and Number:

MPH 6044

Course Section Number:

601

Course Description (from catalog):

Concepts related to planning, implementing, and financing health policy initiatives for governmental public health policy development.

Required Course Materials for Purchase:

Meacham, M. R. (2021) *Longest's Health Policymaking in the United States*, 7th edition. Chicago: Health Administration Press. ISBN: 978-1-64055-211-1

Wilensky, S.E. and Teitelbaum, J.B. (2023) *Essentials of Health policy and Law*, 5th edition. Burlington, MA: Jones & Bartlett Learning. ISBN: 9781284247459

Student Learning Outcomes or Objectives:

Upon successful completion of this course, the student will be able to:

1. Contrast the role of federal, state, and local governmental structures in health policy
2. Synthesize evidence from secondary sources to demonstrate a public health problem
3. Propose a policy solution to a public health problem
4. Develop a public health policy campaign
5. Identify the costs, benefits, and ethical dimensions of public health policy

Assessment of Student Performance – Grading Scale:

Instructors do not round the final grade calculation. Final letter grade is based on the whole number. For example, 89.7% appears as 89% for a final letter grade of “B”.

A	90.00-100	B	80.00-89.99	C	70.00-79.99	F	≤69.99
----------	-----------	----------	-------------	----------	-------------	----------	--------

Assessment of Student Performance – Major Assignments and percentage of final grade:

The matrix below identifies the point value of each assignment and describes how each is weighed.

Assignment	Point Value	Percentage of Final Grade
Discussion Board	150	15%
Quizzes	100	10%
Policy Making Process	150	15%
Policy Evaluations	200	20%
Stakeholder Identification	150	15%
Elevator Speech	150	15%
Final exam	100	10%
TOTAL	1000	100 %

Assessment of Student Performance – Attendance/participation if portion of final grade:

Click or tap here to enter text.

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.