

Syllabus for PADM 6100 (001)

Course Name:

Politics and Management in Public Agencies

Course Prefix and Number:

PADM 6100

Course Section Number:

001

Course Description (from catalog):

Study, functions, structures, and processes of public administration at all levels of government. General management issues in public agencies. Emphasis on political institutions and their impact on policy process.

Required Course Materials for Purchase:

1. Rainey, H. G., Fernandez, S., & Malatesta, D. (2021). Understanding and Managing Public Organizations (6th edition). Wiley. ISBN: 978-1119705895
2. All the Queen's Horses (2017). Kartemquin Films.

Student Learning Outcomes or Objectives:

The primary objectives of this course are as follows:

1. Explain the distinctive characteristics of public organizations
2. Apply major theories and concepts of public organization and management
3. Analyze complex public management challenges
4. Evaluate the role of collaboration and networks in public governance
5. Develop practical recommendations for improving public organizations

Assessment of Student Performance – Grading Scale:

Final grades for the course will be based on the following standard scale:

- A = 90% and above
- B = 80 to 89.99%
- C = 70 to 79.99%
- F = Below 70%

Assessment of Student Performance – Major Assignments and percentage of final grade:

Presenter/Discussant Responsibilities = 15%

Participation (including in-class exercises and homework) = 30%

Case Study: Wicked Problem = 20%

Case Study: Administrative Burden = 20%

Reaction Paper = 15%

Assessment of Student Performance – Attendance/participation if portion of final grade:

Absences and a lack of participation in discussions and/or activities—or not participating constructively—will hurt your grade. Regular attendance, offering informed comments, raising relevant issues for class consideration, and providing real world examples will help your grade. During most weeks, we will engage in class exercises that demand high levels of participation. Absent students are unable to complete these exercises and will earn zero points for every missed exercise. Students are encouraged to communicate with the instructor ahead of any expected absences (and immediately following unexpected absences) to create plans for remaining in good standing.

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.