

Syllabus for PADM-6101-602

Course Name:

Analysis for the Public Sector

Course Prefix and Number:

PADM-6101

Course Section Number:

602

Course Description (from catalog):

P: Consent of instructor. Introduction to communication and analytical skills used in the public sector.

Required Course Materials for Purchase:

Eller, W. S., Gerber, B. J., & Robinson, S. E. (2018). *Public administration research methods: Tools for evaluation and evidence-based practice*. Routledge. ISBN: 9781138059290

Gooden, S. T., & Berry-James, R. (2018). *Why research methods matter*. Melvin & Leigh, Publishers. ISBN: 9780999235935

Student Learning Outcomes or Objectives:

1. Explain the different approaches to research and those applicable to the study and practice of public administration.
2. Write a background and/or literature review.
3. Determine the appropriate use, application, and analysis of various research methods and tools.
4. Develop the communication skills necessary for communicating public sector research.
5. Develop a research design prospectus and protocol.

Assessment of Student Performance – Grading Scale:

A = 90-100

B = 80-89.99

C = 70-79.99

F = 0-69.99

Assessment of Student Performance – Major Assignments and percentage of final grade:

Assignments (36%)

Research Method Portfolio (40%)

Research Design Prospectus (24%)

Assessment of Student Performance – Attendance/participation if portion of final grade:

Not applicable

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.