

Syllabus for PADM-6102-651

Course Name:

Quant Methods for Public Admin

Course Prefix and Number:

PADM-6102

Course Section Number:

651

Course Description (from catalog):

Formerly PADM 6230 P: PADM 6101 or consent of instructor. Case-based approach to methods of data collection, statistical modeling, and empirical analysis applied to problems in public management and administration.

Required Course Materials for Purchase:

PACKBACK BUNDLE By Packback, Publisher : PACKBACK

ISBN 13 : 9780578294667

REQUIRED

Eller, Warren, Gerber, Brian, Robinson, Scott. 2018. "Public Administration Research Methods", TAYLOR

ISBN 13 : 9781138059290

Student Learning Outcomes or Objectives:

The following broad objectives guide this course. The objectives and related NASPAA standards are listed in Table 1. The full list of universal competencies is available online at:

<http://www.ecu.edu/polsci/mpa/expected.html>

After the completion of this course students should be able to	Related to NASPAA criteria:	Assignments
Work effectively as a member of a team	Lead and Manage in the Public Interest	Homeworks/PB participation
Apply concepts of social equity to public service	Communicate and interact productively and in culturally	Homeworks/PB participation

within both organizations and communities	responsive ways with a diverse and changing workforce and society at large.	
Identify and use quality data sources	Analyze, synthesize, think critically, solve problems and make evidence-informed decisions in a complex and dynamic environment	Weekly tests/Homeworks/ Research paper/Exams/PB participation
Articulate and apply methods for measuring and managing performance	Articulate, apply, and advance a public service perspective	Weekly tests/Homeworks/ Research paper/Exams
Articulate and apply appropriate methods for analyzing a public policy or management problem	Articulate, apply, and advance a public service perspective	Weekly tests/Homeworks/ Research paper/Exams
Communicate effectively in writing	Communicate and interact productively and in culturally responsive ways with a diverse and changing workforce and society at large.	Homeworks/ Research paper/Exams/PB participation/weekly tests
Communicate effectively in speech	Communicate and interact productively and in culturally responsive ways with a diverse and changing workforce and society at large.	Class participation/Research paper presentation

Assessment of Student Performance – Grading Scale:

Letter Grade	Points to earn during the course	Quality determination of work
A	90 and above	Exceptional and well above average quality
B	80-89.99	Above average
C	70-79.99	Average
F	BELOW 70 (e.g. 69.99)	Below average

Note: Graduate final grade system does not permit a grade of D to be submitted. A below average quality of work results in the course failure (F).

Assessment of Student Performance – Major Assignments and percentage of final grade:

The following scale will be used to calculate final grades:

Class Participation	15% (includes Poll Everywhere questions and PB participation)
Weekly Tests	10% (online individual weekly tests)
Homework	10% (includes presentations)
Midterm	20%
Final Exam	20%
Empirical Research Project	25% (includes presentation)

Assessment of Student Performance – Attendance/participation if portion of final grade:

CLASS PARTICIPATION AND ATTENDANCE: Students are expected to participate fully in the class: read assignments and participate in the PB Discussions. Each class we will have some questions posted in the lecture notes that you will be able to answer with the help of Poll Everywhere. These questions will prepare you for homework, exams, and practice the concepts that we study in class.

Keep in mind that while each lecture notes will be posted on Canvas, class attendance is essential for class success as we will be discussing new approaches and methods throughout the semester.

Individuals may have a variety of reasons for not being able to attend class, you are still responsible for work covered in class whether you are in attendance or not. If you must be absent from class, please consult Canvas, a classmate, or me to obtain notes. Follow the syllabus and Canvas announcements for all class assignments. To accommodate those instances when you cannot make it to class for whatever reason, your two lowest scores for the “clicker questions” will be dropped including any zeroes for missing class. I may hold “double clicker days” where that day’s clicker performance and attendance will count for two lectures. These will be held at my discretion.

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.