

Syllabus for PADM-6150-601

Course Name:

Seminar in Public Admin

Course Prefix and Number:

PADM-6150

Course Section Number:

601

Course Description (from catalog):

May be repeated. May count maximum of 6 s.h. toward MPA degree with change of topic.
Intensive study of various topics.

Required Course Materials for Purchase:

No required texts or materials for purchase

Student Learning Outcomes or Objectives:

These objectives are for PADM-6150 Seminar in Public Administration: Disaster Politics and Administration. Upon completion of the course, you will be able to meet each of the five NASPAA Domains through accomplishing the course objectives and grade items.

NASPAA Competency	Course Objective
Lead and manage in public governance	Understand key laws, policies, and regulations which form US disaster response.
Participate in and contribute to the public policy process	Explain the role of politics in shaping disaster management in the United States.
Analyze, synthesize, think critically, solve problems, and make decisions	Apply public administration and political science theories and methods to historic and current challenges in disaster management at the federal and local levels.
Articulate and apply a public service perspective	Be prepared, as political and civic leaders, to partner with technical experts in disaster fields (know the terms and language used by disaster managers).
Communicate and interact productively with a diverse and changing workforce and citizenry	Display teamwork and leadership skills while demonstrating core knowledge during classroom simulations, games, and activities.

Assessment of Student Performance – Grading Scale:

Letter grades are determined using the following conversion from a 100-point scale. A is 90-100, a B is 80-89, a C is 70-79, and an F is given for any final grade below 70

Assessment of Student Performance – Major Assignments and percentage of final grade:

Check-in (5%), Class Exercises (25%), Project step 1 (15%), Project step 2 (15%), Project step 3 (25%), Final Exam (15%)

Assessment of Student Performance – Attendance/participation if portion of final grade:

A student's participation in the work of a course is a precondition for receiving credit for the course. As an asynchronous course, students are expected to log in regularly to view course materials, participate in check-ins and class exercises, submit project assignments, and any other required course elements.

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.