Syllabus for PADM 6210 (601)

Course Name:

Organizational Theory in the Public Context

Course Prefix and Number:

PADM 6210

Course Section Number:

601

Course Description (from catalog):

Behavior and interactions of individuals and groups in complex organizations in public context. Analysis of processes, conditions, and constraints in formulation and implementation of public policy.

Required Course Materials for Purchase:

Morgan, G. (2006). Images of Organization (Updated Edition). Sage. ISBN: 978-1412939799

Student Learning Outcomes or Objectives:

The primary objectives of this course are to assist students in (1) gaining knowledge of key conceptual and theoretical frameworks for understanding the nature of organizations, particularly those operating in the public and nonprofit sectors; (2) learning about the ways in which key factors and processes in organizations—including power, conflict, culture, structure, and environment—influence how employees, managers, and whole organizations behave; and (3) developing the capacity for intelligent analysis of organizations, including the ability to identify the root causes of organizational issues and to evaluate solutions proposed for such issues.

Assessment of Student Performance – Grading Scale:

Final grades for the course will be based on the following standard scale:

- A = 90% and above
- B = 80 to 89.99%
- C = 70 to 79.99%
- F = Below 70%

Assessment of Student Performance – Major Assignments and percentage of final grade:

Organizational Analysis Paper #1 = 20%

Organizational Analysis Paper #2 = 20%

Vignettes = 20%

Discussion Forums = 20%

Reflection Application = 20%

Assessment of Student Performance – Attendance/participation if portion of final grade:

This course is 100% online and has no scheduled class meetings. However, students are expected to login to Canvas regularly, engage in discussion forums as scheduled, and submit all assignments according to respective due dates.

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.