

Syllabus for PLAN 4075

Course Name:

Transportation Planning

Course Prefix and Number:

PLAN 4075

Course Section Number:

601

Course Description (from catalog):

Theories and principles involved in planning for circulatory systems in urban and regional settings. Historical aspects of circulation, overview of planning concerns, and discussion of practice of planning as related to transportation.

Required Course Materials for Purchase:

This course has no assigned materials for purchase. All readings and course material are available to students on Canvas.

Student Learning Outcomes or Objectives:

Through the completion of this course, students will be able to:

1. Explain the relationship between transportation and land use.
2. Understand the role of transportation systems in shaping communities, public health, environmental sustainability, economic development, and quality of life.
3. Describe the transportation planning process.
4. Communicate transportation planning concepts, policies, and strategies.

Assessment of Student Performance – Grading Scale:

Letter Grade	Points	Letter Grade	Points
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	Below 60

Assessment of Student Performance – Major Assignments and percentage of final grade:

		Points per Module	Total Points
Participation	Discussion Post	4	20
	Discussion Peer Response	1	5
Assessment	Quiz	5	25
	Writing Assignment	10	50
Course Total			100

Assessment of Student Performance – Attendance/participation if portion of final grade:

The participation score will be assessed based on the frequency and quality of a student's contributions to the online discussion board. To earn participation points, students must share a discussion post and peer response to the discussion board for each module. The posts and peer responses will be evaluated for quality.

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.