

Course Name:

The Planning Studio

Course Prefix and Number:

PLAN 4096

Course Section Number:

001

Course Description:

Collaborative studio investigating an advanced issue in Planning. Work is conducted in teams, often for a community client.

Required Course Materials

There is no required textbook. All reading materials will be available via Canvas.

Student Learning and Course Objectives:

The objectives of the Plan 4096 course are:

- (1) development and enhancement of critical thinking skills required of professional planners,
- (2) introduction of Urban and Community Planning principles and practices applied to real-world problem solving,
- (3) exposing students to professional planning practice expectations and norms through the development of a professional quality planning report.

Assessment of Student Performance – Grading Scale:

The final course grade will be determined based upon a 155-point system. The final grade will consist of the total number of points you have earned by the end of the semester. The final grade earned will be based upon the following scale.

Letter Grade	Points	Letter Grade	Points
A+	155-150	C+	123-118
A	149-145	C	117-112
A-	144-140	C-	111-108
B+	139-134	D+	107-102
B	133-128	D	101-96
B-	127-124	D-	95-93
		F	Below 92

Assessment of Student Performance - Major Assignments and percentage of final grade:

Article Review Assignment and presentation	20 points
Assignment Completion (all 4)	20 points
Project Outline Submission	25 points
Final Report (Quality is Required)	75 points

Assessment of Student Performance – Attendance/participation if portion of final grade:

Attendance and participation are required in this course and equal to 15 points. Any student with three or more unexcused absences will receive a reduction in the final course grade proportionate to the number of class absences in relation to the total number of class meetings.

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.