

Syllabus for PLAN 6032, Section 601

Course Name:

Administrative and Legislative Aspects of Planning

Course Prefix and Number:

PLAN 6032

Course Section Number:

601

Course Description (from catalog):

Advanced analysis of the legislative, administrative, and judicial bases affecting and enabling effective planning.

Required Course Materials for Purchase:

- Owens, D. W. (2023). *Land Use Law in North Carolina* (4th ed.). UNC School of Government. (MBS 11703997 : ISBN 9781642380774)
- Salkin, P. E., Nolon, J.C. (2021). *Land Use Law in a Nutshell* (3rd ed.). West Academic Publishing. (MBS 5510673 : ISBN 9781684679294)

Student Learning Outcomes or Objectives:

- Explain the civic and legal basis for planning and land development and the constitutional and common law principles that guide the practice;
- Understand the broader context of federal, state and local planning agencies established for administration and enforcement;
- Contrast administrative and legal processes within planning practice and understand their purpose, application, agencies and groups involved and roles;
- Apply planning principles to effectively address common land use issues through deployment of relevant statutes, cases, ordinances and other documents;
- Examine source of laws, regulations, and legal principles and understand how they are applied to the specific situations planners face in their profession; and
- Recognize and be equipped to address historic and current injustices in the laws affecting the practice of planning and to contribute to the adoption and implementation of laws and regulations that advance all.

Assessment of Student Performance – Grading Scale:

Letter Grade	Grade Points Per Semester Hour	Course Points
A (Excellent)	4.0	90 – 100 points
B (Good)	3.0	80 – 89 points
C (Passed)	2.0	70 – 79 points
F (Failure)	0	0 – 69 points

Assessment of Student Performance – Major Assignments and percentage of final grade:

Grade percentages will be distributed as follows:

- 10% Participation Readings, virtual lectures, videos, discussion questions
- 20% Writing #1 Takings Law
- 25% Writing #2 Federal Legal Framework for Growth Factors
- 25% Writing #3 Local Growth Challenges and Innovations
- 20% Final exam Scheduled in Canvas

Assessment of Student Performance – Attendance/participation if portion of final grade:

Participation - 10% of final grade

Participation is defined as reading materials, watching virtual lectures and completing all weekly course discussions. You should expect to devote time each week viewing videos, reading assigned materials and completing class assignments for the course. In addition, you are expected to devote time to studying the material, researching and writing drafts for papers and actively participating in online discussions. The participation score will be assessed based on the frequency and quality of a student's contributions to the seminar.

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.