

Syllabus for PLAN-6055-601

Course Name:

Coastal Area Planning and Mgmt

Course Prefix and Number:

PLAN-6055

Course Section Number:

601

Course Description (from catalog):

Formerly PLAN 5025 P: Consent of instructor. Conceptual approach to planning and policy in coastal areas.

Required Course Materials for Purchase:

- Beatley, T. (2012). Planning for Coastal Resilience: Best Practices for Calamitous Times. Island Press.
- Riggs, S. R., Ames, D. von der P., Mallinson, D. J., & Culver, S. J. (2011). The Battle for North Carolina's Coast: Evolutionary History, Present Crisis, and Vision for the Future. Univ of North Carolina Press.

Student Learning Outcomes or Objectives:

- Describe coastal physical processes and the relationship to human settlements and activity.
- Link human impacts on coastal ecosystems with contemporary management practices.
- Identify gaps in policy that necessitate creative solutions and cross-sectoral partnerships.
- Comprehend the landscape of emerging science that describes and predicts future threats to coastal settlements and ecosystems.
- Develop a critical lens toward different coastal adaptation strategies and visions.
- Apply coastal planning theories to real-life situations.

Assessment of Student Performance – Grading Scale:

Grades consist of A, AU, B, C, I, F, NR, Q, R, S, U and W as suggested in the ECU Graduate Program Directors & Coordinators Handbook.

Grade Scale: A 90-100; B 80-89.99, C 70 – 79.99, F below 69.99

Assessment of Student Performance – Major Assignments and percentage of final grade:

Module Activities (60%); Semester Project (34%); Check-Ins (6%)

Assessment of Student Performance – Attendance/participation if portion of final grade:

24% of the class comes from participation. Each of the 6 class modules includes an engagement activity worth 3% of the grade, for a total of 18%. These are assessed based on the quality of participation in online discussion boards (this is an online, asynchronous class). In addition, the two Check-Ins are each worth 3% for a total of 6%. These are pass/fail based on successfully meeting with the professor.

Statement of Engagement with Diverse Scholarly Perspectives

This course aligns with the intent of the university to engage diverse scholarly perspectives to develop critical thinking, analysis, and debate. The inclusion of a course reading does not imply endorsement.